CHILD DEVELOPMENT (M.S.)

Code	Title	Hours
FCS 501	Seminar	2
FCS 500	Master's Research and Thesis	3
or FCS 599	Non-thesis Master's Research	
ECDE 540	Parent-Child Relationships	3
ECDE 530	Cognitive and Motivation in Human Learning	3
FCS 504	Special Topics (Applied Teaching in FCS Professions)	3
STAT 431	Statistical Analysis	3
PSYC 512	Research Methods	3
Select 6 credits of 500-level FCS courses		6
Select 4 credits of 500-level courses		4
Additional 4 credits of 500-level courses for non-thesis students		
Total Hours		30

Courses to total 30 credits for this degree if thesis track.

Courses to total 34 credits for this degree is non-thesis track.

- 1. Learn and Integrate: Students will understand the mental, physical, cognitive, and affective growth infancy through adolescence with special foci on learning, instruction, and family dynamics.
- 2. Think and Create; Communicate; Practice Citizenship: Students will learn how to interpret and apply theories and research into practice.
- 3. Clarify Purpose and Perspective: Students will Integrate knowledge in the context of social, economic, and environmental factors affecting children's developmental trajectory.