## CHILD DEVELOPMENT (B.S.)

Required course work includes the university requirements (see regulation J-3 ([catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/](https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/)) and:

### Code | Title | Hours
---|---|---
COMM 101 | Fundamentals of Oral Communication | 3
COMM 335 | Intercultural Communication | 3
or SOC 201 | Introduction to Inequity and Justice | 3
EDSP 300 | Educating for Exceptionalities | 3
HDFS 105 | Individual and Family Development | 3
FN 205 | Concepts In Human Nutrition | 3
ECDE 210 | Introduction to Early Childhood Education | 2
ECDE 234 | Infancy and Early Childhood | 3
ECDE 235 | Principles and Methods of Child Observation | 3
HDFS 240 | Intimate Relationships | 3
FCS 251 | Survey of FCS Professions | 1
ECDE 333 | Developmental Curriculum for Young Children | 4
HDFS 334 | Adolescence and Emerging Adulthood | 3
ECDE 340 | Parent-Child Relationships in Family and Community | 3
FCS 346 | Personal and Family Finance and Management | 4
ECDE 435 | Feeding Young Children in Group Settings | 1
ECDE 436 | Theories of Child and Family Development | 3
HDFS 440 | Contemporary Family Relationships | 3
HDFS 445 | Issues in Work and Family Life | 3
ECDE 497 | INTERN: Preschool | 1-16
PSYC 101 | Introduction to Psychology | 3
Soc 101 | Introduction to Sociology | 3

Choose one of the following: 3-4
- ORGS 444 | Methods and Analysis in Organizational Science
- PSYC 218 | Introduction to Research in the Behavioral Sciences
- SOc 416 | Qualitative Social Science Methods
- SOc 417 | Social Data Analysis

| Total Hours | 61-77 |

### Courses to total 120 credits for this degree

#### Fall Term 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMM 101</td>
<td>Fundamentals of Oral Communication</td>
<td>3</td>
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<tr>
<td>ENGL 101</td>
<td>Writing and Rhetoric I</td>
<td>3</td>
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<td>HDFS 105</td>
<td>Individual and Family Development</td>
<td>3</td>
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<tr>
<td></td>
<td>Scientific Ways of Knowing Course</td>
<td>4</td>
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<td>Mathematical Ways of Knowing Course</td>
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| Total Hours | 16 |

#### Spring Term 1

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<tr>
<td>ENGL 102</td>
<td>Writing and Rhetoric II</td>
<td>3</td>
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<tr>
<td>ECDE 234</td>
<td>Infancy and Early Childhood</td>
<td>3</td>
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<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
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<td>Scientific Ways of Knowing Course</td>
<td>4</td>
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<tr>
<td></td>
<td>Elective Course</td>
<td>2</td>
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</tbody>
</table>

| Total Hours | 15 |

- **Fall Term 2**
  - FN 205 | Concepts In Human Nutrition | 3
  - ECDE 210 | Introduction to Early Childhood Education | 2
  - ECDE 235 | Principles and Methods of Child Observation | 3
  - FCS 251 | Survey of FCS Professions | 1
  - PSYC 101 | Introduction to Psychology | 3

| International Course | 3 |

| Total Hours | 15 |

- **Spring Term 2**
  - HDFS 240 | Intimate Relationships | 3
  - ECDE 333 | Developmental Curriculum for Young Children | 4
  - HDFS 334 | Adolescence and Emerging Adulthood | 3
  - Humanistic and Artistic Ways of Knowing Course | 3
  - Elective Course | 2

| Total Hours | 15 |

- **Fall Term 3**
  - ECDE 340 | Parent-Child Relationships in Family and Community | 3
  - American Diversity Course | 3
  - Humanistic and Artistic Ways of Knowing Course | 3
  - ORGS 444 OR PSYC 218 OR SOC 416 OR SOC 417 | 3
  - COMM 335 OR SOC 201 | 3

| Total Hours | 15 |

- **Spring Term 3**
  - EDSP 300 | Educating for Exceptionalities | 3
  - FCS 346 | Personal and Family Finance and Management | 4
  - Elective Course | 3
  - Elective Course | 3
  - Elective Course | 2

| Total Hours | 15 |

- **Fall Term 4**
  - ECDE 435 | Feeding Young Children in Group Settings | 1
  - ECDE 436 | Theories of Child and Family Development | 3
  - ECDE 497 | INTERN: Preschool | 1-16
  - Elective Course | 2

| Total Hours | 7-22 |

- **Spring Term 4**
  - HDFS 440 | Contemporary Family Relationships | 3
  - HDFS 445 | Issues in Work and Family Life | 3
  - FN 492 | Nutrition Education | 3
  - Elective Course | 3
  - Elective Course | 3

| Total Hours | 15 |

| Total Hours | 113-128 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar’s Office regarding your official degree/certificate completion status.

1. **Learn and Integrate**: Students will demonstrate skills and strategies for planning, implementing, and evaluating environments for supporting child and family development.

2. **Think and Create**: Students will apply theories and evidence-based strategies to programming that supports growth and development of children and their families.
3. Communication: Students will demonstrate skills (oral and computer-generated written presentation skills) to communicate and report information to parent and colleagues.

4. Clarify Purpose and Perspective: Students will demonstrate practical strategies for advocating for children and families.

5. Practice Citizenship: Students will demonstrate ongoing professional learning and reflection to build knowledge and understanding of concepts related to child development and family relationships.