

CHILD DEVELOPMENT (B.S.)

Required course work includes the university requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/>)) and:

Code	Title	Hours
COMM 101	Fundamentals of Oral Communication	2
COMM 335	Intercultural Communication	3
or SOC 201	Introduction to Inequity and Justice	
EDSP 300	Educating for Exceptionalities	3
FCS 105	Individual and Family Development	3
FCS 205	Concepts in Human Nutrition	3
FCS 210	Introduction to Early Childhood Education	2
FCS 234	Infancy and Early Childhood	3
FCS 235	Principles and Methods of Child Observation	3
FCS 240	Intimate Relationships	3
FCS 251	Survey of FCS Professions	1
FCS 333	Developmental Curriculum for Young Children	4
FCS 334	Adolescence and Emerging Adulthood	3
FCS 340	Parent-Child Relationships in Family and Community	3
FCS 346	Personal and Family Finance and Management	4
FCS 435	Feeding Young Children in Group Settings	1
FCS 436	Theories of Child and Family Development	3
FCS 440	Contemporary Family Relationships	3
FCS 445	Issues in Work and Family Life	3
FCS 492	Nutrition Education in the Life Cycle	3
FCS 497	INTERN: Preschool	9
PSYC 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
Choose one of the following:		3-4
ORGS 444	Methods and Analysis in Organizational Science	
PSYC 218	Introduction to Research in the Behavioral Sciences	
SOC 416	Qualitative Social Science Methods	
SOC 417	Social Data Analysis	
Total Hours		71-72

Courses to total 120 credits for this degree

Fall Term 1		Hours
COMM 101	Fundamentals of Oral Communication	2
ENGL 101	Writing and Rhetoric I	3
FCS 105	Individual and Family Development	3
Scientific Ways of Knowing Course		4
Mathematical Ways of Knowing Course		3
Hours		15
Spring Term 1		Hours
ENGL 102	Writing and Rhetoric II	3

FCS 234	Infancy and Early Childhood	3
SOC 101	Introduction to Sociology	3
Scientific Ways of Knowing Course		4
Elective Course		2
Hours		15
Fall Term 2		Hours
FCS 205	Concepts in Human Nutrition	3
FCS 210	Introduction to Early Childhood Education	2
FCS 235	Principles and Methods of Child Observation	3
FCS 251	Survey of FCS Professions	1
PSYC 101	Introduction to Psychology	3
International Course		3
Hours		15
Spring Term 2		Hours
FCS 240	Intimate Relationship	3
FCS 333	Developmental Curriculum for Young Children	4
FCS 334	Adolescence and Emerging Adulthood	3
Humanistic and Artistic Ways of Knowing Course		3
Elective Course		2
Hours		15
Fall Term 3		Hours
FCS 340	Parent-Child Relationship in Family and Community	3
American Diversity Course		3
Humanistic and Artistic Ways of Knowing Course		3
ORGS 444 OR PSYC 218 OR SOC 416 OR SOC 417		3
COMM 335 OR SOC 201		3
Hours		15
Spring Term 3		Hours
EDSP 300	Educating for Exceptionali	3
FCS 346	Personal and Family Finance and Management	4
Elective Course		3
Elective Course		3

Elective Course		2
	Hours	15
Fall Term 4		
FCS 435	Feeding Young Children in Group Settings	1
FCS 436	Theories of Child and Family Development	3
FCS 497	INTERN: Preschool	9
Elective Course		2
	Hours	15
Spring Term 4		
FCS 440	Contemporary Family Relationships	3
FCS 445	Issues in Work and Family Life	3
FCS 492	Nutrition Education in the Life Cycle	3
Elective Course		3
Elective Course		3
	Hours	15
	Total Hours	120

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

- 1. Learn and Integrate:** Students will demonstrate skills and strategies for planning, implementing, and evaluating environments for supporting child and family development.
- 2. Think and Create:** Students will apply theories and evidence-based strategies to programming that supports growth and development of children and their families.
- 3. Communication:** Students will demonstrate skills (oral and computer-generated written presentation skills) to communicate and report information to parent and colleagues.
- 4. Clarify Purpose and Perspective:** Students will demonstrate practical strategies for advocating for children and families.
- 5. Practice Citizenship:** Students will demonstrate ongoing professional learning and reflection to build knowledge and understanding of concepts related to child development and family relationships.