FAMILY AND CONSUMER SCIENCES (FCS)

FCS 105 Individual and Family Development
3 credits
Basic principles and sequences in individual and family development; family structure and functions as they support human development. (Fall only)

FCS 119 Introduction to Fashion and the Apparel Industry
3 credits
Introduction to the sewn product manufacturing and merchandising industry; overview of socio-cultural, historic, aesthetic, design, business, and economic factors; emphasis on careers in the sewn products industry. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Apparel, Textiles and Design courses. (Fall only)

FCS 123 Textiles
3 credits
Fiber, yarn, and fabric properties, color and finishes as they relate to performance, care, and consumer satisfaction. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Apparel, Textiles and Design courses. (Fall only)

Prereq: Apparel, Textiles, and Design; or Child, Family, and Consumer Studies major; or Permission.

FCS 146 Adulting: Life, Love & Money
3 credits
This introductory course offers a practical approach to learning necessary life skills such as money management, navigating personal relationships, and planning for the unexpected things in life. Using an interdisciplinary approach, this course explores how emotions affect the use of money, and how that affects relationships throughout the lifespan. Students will learn smart decision making skills to help them succeed in college and post-college.

FCS 200 (s) Seminar
Credit arranged.

FCS 203 (s) Workshop
Credit arranged.

FCS 204 (s) Special Topics
Credit arranged.

FCS 205 Concepts in Human Nutrition
3 credits
Nutrition principles with their application to nutrition in life cycle; nutrition problems and controversies such as weight control and nutrition for athletes; individual computerized study of student’s dietary intake.

FCS 210 Introduction to Early Childhood Education
2 credits
Provides an overview of the complexity of working with young children, including children with disabilities, and their families. The course includes introduction to history of early childhood education, supportive agencies, roles of professionals, contexts of typical and atypical child and family development, and curricular models. (Fall only)

FCS 224 Apparel Construction and Assembly Processes
3 credits
Design conception, fabric characteristics, garment construction and assembly, principles of fitting, quality control for the apparel industry. Two 3-hour studios a week and assigned work. Students must complete this course with a grade of ‘C’ or higher as a prerequisite to future Clothing, Textiles and Design courses. (Spring only)

Prereq: Apparel, Textiles, and Design major; or Permission.

FCS 234 Infancy and Early Childhood
3 credits
Influences on development before birth through the preschool years; factors that determine physical, emotional, cognitive, social, and creative development. (Spring only)

FCS 235 Principles and Methods of Child Observation
3 credits
Development of skills necessary to observe, record, and interpret child behavior; observations to be arranged. (Fall only)

Prereq: FCS 234 with a grade of ‘C’ or better.

FCS 236 Directed Early Childhood Laboratory Experience
3 credits
Directed practical experience in early childhood settings to develop an understanding of early care and learning, and gain experience in developmentally appropriate practices and strategies to support the individual development and learning of young children.

Prereq: "C" or above in FCS 234.

FCS 240 Intimate Relationships
3 credits
Dynamics of intimate relationships from early adulthood through the adult lifespan. (Spring only)

FCS 251 Survey of FCS Professions
1 credit
Web delivered, survey course for students considering a career in Family and Consumer Sciences, particularly teaching. Televised interviews with professionals in a variety of FCS careers, and an in-depth look at teaching as a career: An advising meeting with the FCS Teacher Educator is required to explain the requirements of the program.

FCS 270 Scientific Principles of Food Preparation
3 credits
Exploration of the scientific principles and techniques of food preparation; applied sensory evaluation of food. (Fall only)

Prereq: Major in the Department of Family and Consumer Sciences or Permission.

FCS 275 Experimental Foods
2 credits
Exploration of food preparation and application of underlying scientific principles through laboratory experiments. On-line modules focus on food safety, menu planning, food cost control, and cultural and religious influences on food choices. Hybrid course with one 3-hr lab and one web module a week. (Spring only)

Prereq: FCS 270 and a major in the Department of Family and Consumer Sciences; or Permission.

FCS 295 Career Development in Apparel & Textiles
1 credit, max 2
Preparation for professional internship and job search experiences, including identifying goals, skills, opportunities and strategies, fine-tuning resumes, the application processes, preparing for interviews, analyzing the internship, and introductory portfolio preparation. (Fall only)

Prereq: ATD major or permission.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>FCS 299</td>
<td>(s) Directed Study</td>
<td>1 credit</td>
<td>Credit arranged.</td>
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<tr>
<td>FCS 301</td>
<td>Professional Skills in Dietetics I</td>
<td>1 credit</td>
<td>Development of professional skills for CPD students including leadership skills, communication techniques, involvement in professional organizations, and promotion of foods and nutrition. Students will create a professional development portfolio. (Fall only) Prereq: FCS 270 and Junior standing in the Food and Nutrition Coordinated Program in Dietetics Option.</td>
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<tr>
<td>FCS 302</td>
<td>Professional Skills in Dietetics II</td>
<td>1 credit</td>
<td>Development of professional skills for CPD students through career planning, portfolio development, involvement in professional organizations, participation in public policy development, promoting food and nutrition during National Nutrition Month and practice of communication techniques. (Spring only) Prereq: FCS 301 and Junior standing in the Food and Nutrition Coordinated Program in Dietetics Option.</td>
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<tr>
<td>FCS 305</td>
<td>Nutrition Related to Fitness and Sport</td>
<td>2 credits</td>
<td>Identification of energy, macro/micro nutrient and fluid requirements during exercise; evaluation of dietary regimens and ergogenic aids for pre and post competition, weight maintenance, and wellness. (Fall only) Prereq: FCS 205, and Family and Consumer Sciences major or Movement Sciences major or Permission.</td>
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<tr>
<td>FCS 319</td>
<td>Digital Illustration for the Apparel Industry</td>
<td>3 credits</td>
<td>Introduction to digital illustration software including apparel illustration tools, editing and coloring, working in the digital environment, and digital board building. Students follow an industry-typical concept and design process for a target customer, including corresponding design boards, line of garments, line presentation, and creation of an online portfolio site. Prereq: FCS 119, FCS 123, and FCS 224.</td>
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<tr>
<td>FCS 323</td>
<td>Apparel Product Development</td>
<td>3 credits</td>
<td>Analysis of textile and apparel products and processes relative to design, development, and production methods, including evaluation of consumer value. Students must complete this course with a grade of 'C' or higher as a prerequisite to future Apparel, Textiles and Design courses. Prereq: FCS 123 with a grade of 'C' or better and FCS 224 with a grade of 'C' or better; or Permission.</td>
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<tr>
<td>FCS 324</td>
<td>Patternmaking</td>
<td>4 credits</td>
<td>Methods and principles of flat pattern and draping design; use of pattern making skills and advanced construction skills in apparel product development; developing specifications for apparel production. Two 3-hour studios a week and assigned work. Students must complete this course with a grade of 'C' or higher as a prerequisite to future Apparel, Textiles and Design courses. Prereq: FCS 224 with a grade of 'C' or better and Apparel, Textiles, and Design major; or Permission.</td>
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<tr>
<td>FCS 329</td>
<td>History of Western Dress</td>
<td>3 credits</td>
<td>Historic overview of western dress from ancient Mesopotamia and Egypt to Western Europe through the 20th century; focus on dress and human appearance as a reflection of the socio-cultural factors of the times. (Spring only) Prereq: Junior standing; and FCS 123 and ART 100; or Permission.</td>
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<tr>
<td>FCS 333</td>
<td>Developmental Curriculum for Young Children</td>
<td>4 credits</td>
<td>Principles and practices of a developmentally based curriculum, assessment, intervention, and evaluation. Three hrs of lec and two hrs of lab a wk. (Spring only) Prereq: FCS 235 with a grade of 'C' or better or Permission.</td>
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<tr>
<td>FCS 334</td>
<td>Middle Childhood-Adolescence</td>
<td>3 credits</td>
<td>Behavior, development, and guidance of children and youth from entrance in school until they are launched into adulthood; influences of family, school, peer group, and larger community. (Fall only) Prereq: FCS 105, PSYC 101, or SOC 101; or Permission.</td>
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<tr>
<td>FCS 340</td>
<td>Parent-Child Relationships in Family and Community</td>
<td>3 credits</td>
<td>May be taken by nonmajors. Dynamics of parent-child interactions and models for parent education programs in community and school settings. (Fall only) Prereq: FCS 234 or FCS 334.</td>
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<tr>
<td>FCS 346</td>
<td>Personal and Family Finance and Management</td>
<td>4 credits</td>
<td>Principles and procedures of individual and family management and their relationship to human and economic resources; applications of management principles to spending, saving, borrowing, and investing decisions. (Spring only)</td>
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<tr>
<td>FCS 340</td>
<td>Curriculum Development in Family and Consumer Sciences Education</td>
<td>3 credits</td>
<td>Analysis of curricular models and content; development of curricular units for family life. (Fall only) Prereq: Admission to teacher education.</td>
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<tr>
<td>FCS 351</td>
<td>Administration of FCCLA Organizations</td>
<td>2 credits</td>
<td>This course will prepare FCS education students to become successful advisors of co-curricular FCCLA chapters. Attendance at the state FCCLA convention required. (Spring only) Prereq: Admission to teacher education.</td>
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<tr>
<td>FCS 350</td>
<td>Sexuality Across the Lifespan</td>
<td>3 credits</td>
<td>Sexuality lies at the core of our identities as human beings. This course explores critical perspectives on the development of sexuality across the lifespan, from childhood and adolescence to adulthood and later life, within the contexts of intimate relationships, family systems, and society. Participants are introduced to theory and research that prepare them to engage in sophisticated and thoughtful analyses of the complexity of identity and diverse sexualities, sexual behavior and feelings, cultural traditions and moral beliefs related to sex and identity, and academic approaches to the study of sex and sexual development. Prereq: FCS 105 and FCS 240.</td>
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<tr>
<td>FCS 361</td>
<td>Advanced Nutrition</td>
<td>3 credits</td>
<td>Principles of nutrition; physiology of digestion, absorption and metabolism of nutrients. (Fall only) Prereq: FCS 205, BIOL 300, BIOL 120 and BIOL 121.</td>
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FCS 362 Introduction to Clinical Dietetics
3 credits
Nutritional assessment; review and application of the American Dietetic Association's Nutrition Care Process; introduction of nutrition therapies for disease. (Spring only)
Prereq: FCS 361.

FCS 363 Medical Nutrition Therapy
4 credits
Diet modification for adult and child needs in disease and convalescence. Clinical experience in Spokane hospitals. (Fall only)
Prereq: Senior standing in CPD.

FCS 364 Clinical Dietetics I
4 credits
Clinical experience and simulations preparing students for entry into hospital rotations in Idaho/Washington hospitals. (Fall only)
Prereq: Senior standing in CPD.

FCS 365 Advanced Nutrition Lab
1 credit
Lab to accompany FCS 361 for students accepted into CPD program only. One 2-hour lab per week. (Fall only)
Prereq: CPD major, FCS 205, BIOL 300, BIOL 120 and BIOL 121.

FCS 384 Quantity Food Production and Equipment
3 credits
Principles and practices of food production in large volume; foodservice systems; use and selection of institutional foodservice equipment. Three hours of lecture a week. (Fall only)
Prereq: FCS 275 or Permission.

FCS 385 Quantity Food Production and Equipment Lab
2 credits
Quantity food production lab and supervised practice experience including equipment training, recipe development and testing, theme meal production, and foodservice facility rotations. (Fall only)
Prereq: FCS 270 and FCS 275
Coreq: FCS 384.

FCS 387 Food Systems Management
3 credits
Institutional organization and management; supervised practice in food service. Three lec a wk. (Spring only)
Prereq: FCS 384 or Permission.

FCS 388 Intro Dietetics Supervised Practice II
1 credit
CPD supervised practice experience including introductory clinical, community, and food service management activities and facility rotations. One 3-hour lab per wk. (Spring only)
Prereq: FCS 384
Coreq: FCS 387.

FCS 389 Intro Clinical Nutrition Lab
1 credit
Application of clinical nutrition principles. Three hrs. of lab per week (Spring only)
Prereq: FCS 361; Foods and Nutrition Majors or permission
Coreq: FCS 362.

FCS 400 (s) Seminar
Credit arranged.

FCS 401 Professional Ethics and Practice in CFCS
1 credit
Establishing a professional identity and transitioning to a career in human development and family services. Emphasis on professional presentation and ethical conduct. Explores ethical and philosophical issues; professional development and leadership; and career goals, opportunities, and challenges as they relate to human development and family sciences.
Prereq: Major in Child, Family, and Consumer Studies.

FCS 403 (s) Workshop
Credit arranged.

FCS 404 (s) Special Topics
Credit arranged.

FCS 405 (s) Professional Development
Credit arranged.

FCS 410 Growing Old in a New Age
3 credits
Overview of issues related to aging; life-span development, how environments affect older persons, seeking an optimal quality of life, cross-cultural considerations, how aging is studied, and how to access resources.

FCS 411 Global Nutrition
3 credits
Gen Ed: International
The history of food, hunger, and the global nature of food systems. Food & culture, environmental impact of food decisions, agricultural production, world populations relative to food supply, hunger, biotechnology, safety of our food supply, sustainability, effects of urbanization, and problems of under- and over-nutrition will be examined. (Spring only)

FCS 415 Computer-Aided Pattern Drafting
3 credits
This course builds on existing patternmaking skills by applying methods and techniques for developing patterns using computer-aided pattern drafting software and includes grading, markers, and graded spec sheets.
Prereq: FCS 324.

FCS 419 Dress and Culture
3 credits
Gen Ed: International
Dress and culture examined from an interdisciplinary and cross-cultural perspective with emphasis on diversity within a global scale society; the relationship of dress to physical environments, social and economic systems, aesthetic expression, individual identity, and cultural ideals and values. Field trip. (Spring only)
Prereq: Humanities and Social Science General Education completed, Junior standing, or Permission.

FCS 423 Sewn Product Industry Tour
1 credit, max 3
Field site tours of apparel industry firms representing design, manufacturing, merchandising, sourcing, retailing, and other aspects of the industry. Forty-five hours of instruction, field experience, and follow-up project work (3 hours prep, 32 hours tours/company visits, 10 hours project). Variable field trip fee depending on actual cost.
Prereq: Apparel, Textiles and Design major and junior standing; or Permission.
FCS 424 Apparel Product Line Development: Senior Capstone

4 credits

Gen Ed: Senior Experience

Advanced patternmaking, draping, and construction skills, combined with aesthetic principles of design, prepare students to create apparel lines. A senior capstone to design and product development studies. Two 3-hour studios a week and assigned work.

Prereq: FCS 119, FCS 319, FCS 323, FCS 324, or Permission.

FCS 425 Historic Dress Collections Management

3 credits

Introduction to managing a historic collection of garments including accession and deaccession policies and procedures, conservation and storage practices, disaster management, and research for and mounting of exhibitions.

Prereq: FCS Major.

FCS 428 Housing America’s Families

3 credits

Housing, furnishings, and equipment as they influence family well-being, and families’ housing choices as affected by social, psychological, economic, technological, and political factors. Four-five 2-hr field trips.

(Spring only)

FCS 431 Certified Family Life Educator Methodology

3 credits

This course surveys the models and methods for strengthening family relationships utilizing primary prevention strategies. Students will learn diverse techniques for teaching content related to the three cornerstones of family life education: interpersonal relationships, sexuality, and parenting.

Prereq: FCS 240, FCS 340, or FCS 440.

FCS 432 Apparel Promotion and Merchandising

3 credits

Gen Ed: Senior Experience

Promotion in Merchandising is designed to cover the principles of fashion, consumer behavior as it relates to promotion activities, and non-personal selling techniques. The non-personal selling techniques to be covered include (but are not limited to) store image, advertising, display, publicity/public relations, fashion shows, and special events. Students will be involved in actual hands-on experience with many of the techniques.

Prereq: FCS 119, FCS 319, and FCS 323.

FCS 434 Adulthood and Aging within the Context of Family

3 credits

Joint-listed with FCS 534

Analysis of development from young adulthood to old age. Includes factors that influence changes as well as continuity in physical, emotional, social, cognitive, and creative development. Overview of theories of human development and current issues in aging, including dementia, family and lifestyle choices, relationships, retirement, and grandparenting. Requirements for graduate credit include conducting a review of literature in a chosen topic and presenting it to the class. (Alt/ yrs, spring only)

Prereq: FCS 105, Junior standing.

FCS 435 Feeding Young Children in Group Settings

1 credit

This course increases awareness concerning the best practices in feeding young children. Practical, hands-on activities and assignments are included in the course through videotapes and the course website, www.aee.uidaho.edu/feeding.

FCS 436 Theories of Child and Family Development

3 credits

Identification, interpretation, and evaluation of individual and family developmental theories. (Fall only)

Prereq: Family and Consumer Sciences major or Permission.

FCS 440 Contemporary Family Relationships

3 credits

Dynamics of the major types of family relationships; marital, parent-child, sibling, and extended-family interaction in contemporary society. (Spring only)

Prereq: PSYC 101, SOC 101, or Permission.

FCS 445 Issues in Work and Family Life

3 credits

Joint-listed with FCS 545

Study of theories, trends, policies, and issues related to work and family; examination of assessment instruments; development of proposals. Additional projects/assignments reqd for grad cr. (Spring only)

Prereq: FCS 105 and FCS 346; and Family and Consumer Sciences major.

FCS 446 Financial Counseling and Debt Management

3 credits

Course content includes an examination of financial counseling and debt management with individuals and families. Topics include principles of financial counseling, budgets, financial statements, credit, debt, collection policies and practices, mortgages, foreclosures, and bankruptcy. After completion, students are eligible to take a national exam towards becoming an Accredited Financial Counselor. Recommended Preparation: FCS 346. (Fall only)

FCS 448 Consumer Economic Issues

3 credits

Consumer economic issues, including consumers in the marketplace, the consumer movement, rights and remedies, advocacy, public policy, decision making, buying, credit, banking, insurance, clothing, health care, food, housing, and investments. (Fall only)

Prereq: ECON 201, ECON 202, ECON 272 or FCS 105; or Permission.

FCS 461 Methods & Strategies in FCS Education

3 credits

Changing family and societal conditions and enhancing teaching and learning processes are addressed in this course. A focus is integration of professional-technical concepts and the development of classroom presentation skills.

FCS 462 Eating Disorders

2 credits

Joint-listed with FCS 562

Examination of anorexia nervosa, bulimia nervosa, compulsive eating, obesity, and weight preoccupation; discussion of cultural and nutritional factors, family issues, and psychological consequences, as well as preventative and therapeutic interventions. Additional projects/assignments required for graduate credit.

Prereq: Family and Consumer Sciences major or Permission.

FCS 463 Helping Skills in Dietetics

2 credits

Application and integration of the Skilled Helper and nutritional counseling models in dietetics. Development of communication skills essential for effective helping. This course requires role-playing. Students are assessed on the knowledge and skills they have acquired. (Fall only)

Prereq: FCS 362.
FCS 468 Real Estate Management
3 credits
This course is organized around the sequence of the real estate transaction for the new real estate professional. Other aspects of real estate will include diversified properties that require management and the duties and obligation of the property manager.
Prereq: FCS 346.

FCS 472 Clinical Dietetics II
8 credits
Continuation of FCS 364. Supervised practice in Washington/Idaho hospitals. (Spring only)
Prereq: FCS 364, Senior standing in CPD.

FCS 473 Community Nutrition
3 credits
Identification of current public health nutrition problems; influence of socioeconomic, cultural and psychological factors on food and nutrition behavior; available community programs; program development and marketing; and the implications of public policy legislation; teaching/ counseling methods for the nutrition education of small groups and individual clients/patients. (Fall only)
Prereq: FCS 270.

FCS 475 Food Preservation
1 credit
Online course explores foodborne illness, food safety and food science behind high quality, shelf-stable home preserved foods; topics include water bath canning, pressure canning, pickling, freezing and drying. Real-time chat Thursdays at 1:00 PDT.

FCS 476 Textile Structures
1-3 credits, max 3
This studio course gives students the opportunity to experiment with fiber-based fabrications. These may include woven, knitted, felted, laced, and knotted fabrications dependent on current industry trends. May include embellishment and surface design depending on the fabrication and industry trends. Service learning completes the final project.
Prereq: FCS 123 or Permission.

FCS 477 Surface Design
1-3 credits, max 3
This studio course gives students the opportunity to experiment with the texture and appearance of textile fabrications. Techniques may include dyeing and resist methods, subtraction, and embellishment, among others depending on industry trends.
Prereq: FCS 123 or Permission.

FCS 478 Experimental Construction
1-3 credits, max 3
This studio course gives students the opportunity to experiment with transforming two-dimensional textiles into three-dimensional apparel products. Techniques may include tailoring, upcycling, use of non-traditional textiles, and use of fabrics students have produced in other courses, among others dependent on current industry trends.
Prereq: FCS 224 or Permission.

FCS 480 Assessment: Early Childhood/SPED
3 credits
The assessment process, link between assessment, curriculum planning, and IEP/IFSP development, cultural responsiveness in assessment, legal issues and family partnerships. Practical experience using strategies and tools for screening and assessing development of infants and children birth through age 8, including typical and atypical development. Recommended Preparation: FCS 234 and FCS 333.
Prereq: "C" or better in FCS 234, FCS 235, & EDSP 300.

FCS 481 Early Childhood SPED Curriculum
3 credits
Overview of typical and atypical infant and child development; instructional strategies for working with infants, toddlers and young children through third grade, linking assessment, curriculum and IEP and IFSP development, designing instructional programming for natural settings and formal settings; involving families, collaboration among professionals, working with volunteers and paraprofessionals. Recommended Preparation: FCS 234 and FCS 333.
Prereq: "C" or better in FCS 234, EDSP 300, & EDCI 302.

FCS 484 Vegetarian Food and Nutrition
3 credits
Vegetarian food and nutrition principles with their application to health benefits and life cycle stages. (online only)
Prereq: FCS 205.

FCS 486 Nutrition in the Life Cycle
3 credits
Gen Ed: Senior Experience
Maternal nutrition and fetal development; lactation; nutritional needs and dietary patterns from conception to end of life. (Fall only)
Prereq: FCS 205, and Food and Nutrition major, or Permission.

FCS 487 Community Nutrition Supervised Practice
4 credits
Community nutrition supervised practice experience in WIC, Child Nutrition, wellness facilities, public health, etc.
Prereq: FCS 486 and Senior standing in CPD.
Coreq: FCS 473 and FCS 486.

FCS 488 Management Supervised Practice II
8 credits
Supervised practice with dietitians and employees in school and hospital food service settings in Idaho or Washington.
Prereq: FCS 387 and Senior Standing in CPD.

FCS 490 Infant & Toddler SPED Internship
1-7 credits
Direct practical experience in settings serving typically and atypically developing infants: ages birth to 35months. Demonstration of screening, assessment, development of IFSP, programming in natural environments, working closely with parents to increase their roles as partners and collaboration among service providers.
Prereq: FCS 480 and FCS 481.

FCS 491 Research Methods in Food Nutrition
3 credits
Research methodology currently used in food and nutrition; critical review of the literature; use of electronic surveys; research proposal and presentations. (Spring only)
Prereq: FCS 205 and STAT 251.

FCS 492 Nutrition Education in the Life Cycle
3 credits
Principles and theories of learning, curriculum development, evaluation methods, and applied food and nutrition education throughout the life cycle. Practice in delivering nutrition education through food demonstrations. (Spring only)
Prereq: FCS 205 and FCS 275 and FCS 486.
FCS 493 Design and Development for a Client
3 credits
Student teams develop a line of apparel for a client from concept to finished prototype; design, patternmaking, construction, tech pack building and presentation skills are all used throughout the course.
Prereq: FCS 323 and FCS 324.

FCS 494 Portfolio Development
3 credits
Preparation of a professional portfolio, in both digital and hard copy formats, for design, merchandising, and other FCS career development applications.
Prereq: FCS 319 and FCS 324; or Permission.

FCS 496 Internship: Fashion Business
2-8 credits, max 8
Supervised experience in fashion business: fashion design, textile/apparel manufacturing, retailing, merchandising; geared to career goals of student. Graded P/F.
Prereq: Apparel, Textiles and Design major.

FCS 497 Internship Preschool
Credit arranged
Gen Ed: Senior Experience
Supervised applied experience in child development and family relations. The field experience offers opportunity for students to learn about working in settings for children and families.
Prereq: FCS 234 with a grade of 'C' or better, FCS 235 with a grade of 'C' or better, FCS 333 with a grade of 'C' or better, and permission.

FCS 498 (s) Internship
3-9 credits, max 9
Supervised internship in education institutions, governmental/social agencies, hospitals, business, or industry; geared to the professional goals of students.
Prereq: Permission.

FCS 499 (s) Directed Study
Credit arranged.

FCS 500 Master's Research and Thesis
Credit arranged.

FCS 501 (s) Seminar
Credit arranged.

FCS 502 (s) Directed Study
Credit arranged.

FCS 503 (s) Workshop
Credit arranged.

FCS 504 (s) Special Topics
Credit arranged.

FCS 505 (s) Professional Development
Credit arranged.

FCS 508 Helping Skills in Family and Consumer Sciences
3 credits
Using the Skilled Helper Model, students apply the model in working with families and clientele in FCS occupations. (Spring only)

FCS 534 Adulthood and Aging within the Context of Family
3 credits
Joint-listed with FCS 434
Analysis of development from young adulthood to old age. Includes factors that influence changes as well as continuity in physical, emotional, social, cognitive, and creative development. Overview of theories of human development and current issues in aging, including dementia, family and lifestyle choices, relationships, retirement, and grandparenting. Requirements for graduate credit include conducting a review of literature in a chosen topic and presenting it to the class. (Alt/ yrs, spring only)

FCS 540 Parent-Child Relationships
3 credits
Open to nonmajors. The developing family; patterns of child rearing.
Prereq: FCS 234 or FCS 334, FCS 440, and 6 credits in Psychology and/or Sociology or Equivalent.

FCS 545 Issues in Work and Family Life
3 credits
Joint-listed with FCS 445
Study of theories, trends, policies, and issues related to work and family; examination of assessment instruments; development of proposals. Additional projects/assignments reqd for grad cr. (Spring only)

FCS 562 Eating Disorders
2 credits
Joint-listed with FCS 462
Examination of anorexia nervosa, bulimia nervosa, compulsive eating, obesity, and weight preoccupation; discussion of cultural and nutritional factors, family issues, and psychological consequences, as well as preventative and therapeutic interventions. Additional projects/assignments required for graduate credit.

FCS 590 Intellectual Foundations in Family and Consumer Sciences
3 credits
Overview of historical perspectives of family and consumer sciences profession; explanation and application of alternative modes of inquiry in family and consumer sciences research.

FCS 598 (s) Internship
Credit arranged
Supervised internship in educational institutions, governmental/social agencies, hospitals, or industry; geared to the educational and vocational goals of students.
Prereq: Permission.

FCS 599 (s) Research
Credit arranged
Research not directly related to a thesis or dissertation.
Prereq: Permission.